

Ethel M Johnson School

School Digital Citizenship Plan 2025-2026

Ethel M Johnson is a Kindergarten to grade 6 elementary school that serves the communities of Southwood and Canyon Meadows. We have a large number of students who attend our community classes and three specialized classes that serve students from many parts to southeast and southwest Calgary. Our Paced Learning Program (PLP), Enhanced Educational Services (EES) and Learning and Literacy (L&L) are the specialized classes that are part of our overall school community. We take a holistic approach to teaching and learning, with a strong focus on developing lifelong literacy skills, foundational mathematics skills and student’s overall well being.

Relevant contextual information about your school and School Development Plan:

- An integrated and balanced curriculum to support each child’s development ; intellectually, socially, physically, emotionally, and creatively
- Weekly music education for all students
- Daily physical activity
- Ethel M Johnson School Council is an active part of our school community

Relevant evidence and data that informs your Digital Citizenship Plan:

- Sixty percent of our school is identified with Alberta Education Coding and have Individual Program Plans
- Strategies and accommodations for reaching IPP goals include the use of technology
- Teachers use multiple technologies including Google classroom to support work and learning for all students

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Respectfully and responsibly create and manage a positive personal digital presence.	While online, I am respectful and inclusive in my words and actions	I understand that my actions online reflect who I am both online and offline	Students will treat technology with respect Students will understand their actions online reflect their personal self	Students -Student Code of Conduct -Teacher modelling of appropriate online interactions and presence -CPS cyperpresence	students will demonstrate and explain the ways in which they are responsible citizens			

				and cyberbullying presentation				
		I can identify examples of positive and negative representations of personal identity both on and offline		-Staff insite documents for Administrative regulations, Digital citizenship -Teacher modeling of Digital Citizenship benchmarks -CPS cyberprence and cyberbullying presentation	Students will demonstrate and explain the ways in which they are responsible citizens			
		I can identify instances of bullying and cyberbullying, both on and offline and seek help to deal with situations if they arise		Parents Ethel M Johnson's Digital Citizenship agreement Teachers -Direct teaching, review and problem solving -CPS cyberpresence and cyberbullying presentation	Students will explain the ways in which they are responsible citizens			
Respectfully and responsibly interact, collaborate and build relationships	Students know how to be safe online and create safe spaces for others in online communities	Students can distinguish between appropriate and inappropriate digital interactions and content	Students can describe positive and negative behaviors online	Students -Digital Citizenship agreement Google Interland activities	Students are able to explain the ways in which they are a responsible digital citizen and what is not demonstrating responsible digital citizenship			

		Students know strategies for building respectful relationships with others online	Students can demonstrate responsibility to create and keep private their passwords.	Staff- -Administrative Regulations -Digital Citizenship Benchmarks -Teaching, modeling and practicing with students how to be respectful and responsible online -CPS cyperpresence and cyberbullying presentation	Students will be able to explain the ways in which they are a responsible digital citizen			
		Students are able to respond to inappropriate online behavior and content with support		Parents- Ethel M Johnson's Digital Citizenship agreement Students -Digital password tool -Google Interland Teachers -Direct teaching about the components of strong passwords -Opportunities for students to create strong online passwords	Students are able to explain the ways in which they are a responsible digital citizen Student passwords are a minimum of 8-12 characters including at least one of each upper case, lower case, number and symbol			
Students can identify the components of a	I am protecting my online and offline	Students create strong passwords	Students -Digital password tool	Student passwords are a minimum of 8-12				

strong password	identity and personal information		<ul style="list-style-type: none">-Google Interland Teachers-Direct teaching about the components of strong passwords-Opportunities for students to create strong online passwords	characters, including at least one each of upper case, lower case, number, and symbol			
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